Ms. Jackson's Weekly Math Intervention Newsletter!

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3RD GRADE UPDATE! STANDARDS:

> 3.NF.3 (Equivalent fractions & comparison)

SKILL/ACTIVITY:

- Determine equivalent fractions on a number line as well as using other visual representations
- Using multiplication of fractions that equal a whole to determine equivalent fractions

4TH GRADE UPDATE! STANDARDS:

- 4.MD.1 (Measurement unit conversion) customary
- > 4.NF.1 (Equivalent fractions)
- > 4.NF.3abcd (Fractions are composed of unit fractions)

SKILL/ACTIVITY:

- > Adding like fractions to make a whole
- Converting units of measurement i.e. units within capacity
- > Determine equivalent fractions



5TH GRADE UPDATE! STANDARDS:

- > 5.NF.4 (Multiply fraction or whole number by fraction)
- 5.NF.6 (Solve problems involving multiplication of fractions and mixed numbers)

SKILL/ACTIVITY:

- Demonstrate understanding of multiplication of fractions and mixed numbers by playing games and solving word problems
- Showing visual representations of multiplying fractions



UPCOMING INTERVENTION SK

3RD GRADE

- > 3.NF.3 (Equivalent fractions & comparison)
 - Determine equivalent fractions and comparison

4TH GRADE

- > 4.NF.5 (Convert between 10ths and 100ths as fractions and add)
 - o Convert between 10ths and 100ths as fractions and add
- 4.NF.6 (Relate fractions and decimals (10ths and 100ths only)
 - Relate fractions and decimals (10ths and 100ths only)

5TH GRADE

- 5.NF.7 (Divide unit fractions by whole numbers and whole numbers by unit fractions)
 - Divide Fractions

Friday Tip of the Week!

Create homework packets in both reading and math to include 1-2 pages per subject area Monday-Thursday. Students should turn in packets on Friday. This provides time to review student's work and prepare for small groups. Include work you're covering for the week along with review work from previous learning during the year.

*If you would like to see what this would look like, feel free to reach out anytime.

Information

2/28-No Morning Intervention Services

PARCC

PARCC testing is right around the corner and I'm here to help in any way possible. Students have been reviewing PARCC sample problems as well as completing MARS tasks that challenge their understanding of math. If you are in need of any resources, feel free to reach out.